6 Facets-Grading Rubric

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| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Explanation | Student product clearly represented the topic | Student somewhat represented the topic | Student represented the topic | Student did not represent the topic |
| Application | Student correctly applied knowledge to the given task | Student  somewhat applied knowledge to the given task | Student applied knowledge to the given task | Student did not apply knowledge to the given task |
| Interpretation | Student clearly discussed and interpreted the topic | Student somewhat discussed and interpreted the topic | Student discussed and interpreted the topic | Student did not able to discuss or interpret the topic |
| Empathy | Student clearly and correctly addressed the topic | Student somewhat addressed the topic | Student addressed the topic | Student did not address the topic |
| Perspective | Student clearly communicated perspective on the topic | Student somewhat communicated perspective on the topic | Student communicated perspective on the topic | Student did not communicate perspective on the topic |
| Self Knowledge | Student clearly described their application of the topic | Student somewhat described their application of the topic | Student described their application of the topic | Student did not describe their application of the topic |
| Overall Product | Student completed the activity with exemplary attention to six facets of learning | Student completed the activity with some attention to six facets of learning | Student completed the activity with attention to six facets of learning | Student completed the activity little attention to six facets of learning |
| Total \_\_ /28 |  |  |  |  |